

Positive & Demerit Points

Boys can gain positive points for being helpful, supportive, kind and reliable. These points go towards the Honos Points earned throughout the term.

Boys can gain demerit points for various misdemeanors around the school. These are given by staff and are displayed on the wall in the corridor. Staff talk to boy about strategies to avoid repeated behaviour.

If a boy accumulates two or three demerits in a week he will be spoken to by his form teacher and various tasks will be set.

If a boy gets four demerit points in a week he will have to do a "Defaulters" detention which occurs during the weekend. Defaulters takes priority over other activities and will result in a boy missing his Discretionary Leave for that weekend. Boy phones parent to explain behaviour with Senior staff.

The system is designed to make him think about his actions.

Severe or repeated poor behaviour

For severe behaviour or continued disobedience the above steps are short circuited and matters dealt with quickly.

This type of behaviour includes actions that are harmful or dangerous to others; foul language or continued disobedience etc.

Any of the following actions will be taken according to the severity of the behaviour.

- Parental interview
- In-School suspension
- Request for the boy to be stood down for a few days. May return on limited contract.
- Exclusion from the school

Requirements for meeting this Code of Behaviour

Below is the process staff will follow when dealing with discipline. This approach is recommended by Joseph Driessen.

1. Kind but firm approach
2. Explaining reason for rule
3. Moderate language and emotions
4. Non-negotiable boundaries
5. Active consequences always
6. Invite participation and comment
7. Understated kindness and fresh start

Teachers

- High expectations of attitude and performance
- A cooperative consultative attitude
- Fairness and impartiality
- Consistency
- Promote and explain the Huntley Values

Students

- Awareness of the school expectations
- Respect for self, others, and property
- Good citizenship
- Pride in work, class, school, uniform, representing our school

Parents

- Discuss with your child the Huntley Values and what being a Huntley boy means
- Discuss with your child appropriate ways to respond if their rights are infringed
- Recognise and affirm your child's positive qualities by valuing them for who they are
- Seek clarification from your child's teacher or the Deputy Headmaster re any concerns regarding your child's attitude

Huntley School

Established 1896



Code of Behaviour

2009



Preparing boys for the adventure of life

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Introduction

The School-wide Code of Behaviour aims at developing a consistent approach to behaviour management and is necessary to create a positive, safe and happy school environment.

The Code has been based on Huntley traditions which seek to help the boys to develop and clarify their own values and beliefs, and to respect and be sensitive to the rights of individuals. These values include honesty, kindness, responsibility, GDP., respect, tolerance, service and enthusiasm.

Aims of the Code of Behaviour

Huntley School aims:

- To maintain a school environment which is safe and positive for all students and staff.
- To develop the student's ability to take responsibility; to act appropriately; to develop self discipline; to consider other people and recognise their accomplishments.
- To encourage a positive partnership between staff, pupils and parents by reinforcing appropriate and acceptable behaviour at a class, dormitory and school level.

The Huntley Values

To support staff in providing a management routine which is fair, positive, firm, and consistent as well as recognising the pastoral needs of our students.

Huntley staff give out POSITIVES to go towards HONOS AWARDS. They are generally given to boys who show a consistently show Huntley Values; these were decided on by the boys and staff of Huntley. The following values were recognised as our most important and what we valued most within our school.

- Kindness
- Honesty
- Responsibility
- G.D.P.
- Respect
- Service
- Tolerance
- Enthusiasm

Code of Behaviour Based on Respect

We respect the rights of everyone to learn in a safe, supportive environment.

- **Every student** has the right to enjoy our school, to feel safe and secure without the threat of being bullied, put down, name called or teased by others.
- **Every student** has the right to learn without disruption from their peers.
- **Every staff member** has the right to enjoy their teaching without disruption or disobedience.

Our Code of Behaviour is based on **respect**

- Respect for ourselves
 - Respect for others
 - Respect for property
- "All boys are expected to support the values of Huntley at all times."*

How do we do this?

We show respect for ourselves by...

- Being honest
- Following directions
- Being organised
- Wearing uniform correctly
- Feeling proud of our school

We show respect for others by...

- Respecting the rights of others to feel safe and supported
- Encouraging others to learn
- Using manners

We respect property by...

- Looking after our own belongings
- Respecting others' property
- Respecting school's property
- Respecting the environment

Rewarding good behaviour

Huntley has a number of other ways of rewarding students who display a high standard of behaviour and espouse the Huntley values.

- **'Huntley Honos Award Badge'**
The Huntley Honos Award Badge is awarded to those boys who regularly display 'Huntley Values'. Boys can earn a Huntley Honos Award Badge on a weekly basis. The criteria is very clear. No demerits and lots of positives

- **Classroom Awards**

- **Prizes** (Academic/Cultural/Sporting)

Colours

Colours are given for achievement in a number of areas. Headmaster's Colours are the pinnacle for any Huntley boy to aim for.

- **School Colours**
 - Academic
 - Chapel Choir
 - Music
 - Public Speaking/ Drama
 - Sports teams

- **Headmaster's Colours**

Awarded to a boy by the Headmaster for consistent outstanding performances either within or outside the school. A Headmaster's Colour sets the highest standard in attitude, effort, and achievement reflecting the Huntley Values. A boy will not be awarded Headmaster's Colours, even if he has performed at an outstanding level if his general behaviour around the school does not reflect the Huntley Values.

If a Headmaster's Colour is gained, the reflection of Huntley Values must be maintained. Failure to do so may result in the Colour/s being forfeited.